



HIGHGATE
PRIMARY SCHOOL

Homework Policy

December 2024

Aims

The purpose of homework at Highgate Primary is to provide opportunities for parents to be involved in their child's learning; enable children to practise and consolidate skills; and provide opportunities for children to enrichment and extend their learning. It aims to support children to take responsibility for their own learning so that they become independent, self-motivated and resilient learners.

General Principles

- Parents are informed about the pattern of homework and the expectations with regard to how this should be carried out at the introductory meeting at the start of each school year.
- All homework tasks should be appropriate for the age, needs and ability of the child.
- Homework tasks are communicated clearly and exemplified where appropriate.
- Wherever possible, homework is completed in the child's homework book.
- There is a general expectation that homework will be completed. Teachers should be aware however that home circumstances vary considerably and need to be sensitive to situations where children may not be able to complete homework. Where it is understood that personal circumstances make it difficult for children to work effectively at home, opportunities may be provided to complete homework tasks at school.
- Parents are encouraged to support children with homework tasks. As children progress through the school and become more independent they require less support with homework tasks.
- Feedback is routinely provided to children with regard to their effort and achievement.
- Reading at home is considered to be a regular and essential part of homework. All children are supported to ensure that appropriate texts are brought home each week.

Home Learning Projects

Children are encouraged to take part in home learning projects which support the topics being studied in school. Teachers send home guidance about the range of activities and approaches the children might take when completing their projects. The projects are handed in to the class teacher and all achievements are celebrated. One home learning project is set each term which children have several weeks to complete.

Content and frequency of homework

The content and frequency of homework will change depending on the child's age and Key Stage. The table in Appendix I gives an overview of the amount and type of homework that a child may expect in each year group.

Procedures for policy monitoring and dissemination

The policy statement will be reviewed by the Governors' Curriculum Committee every four years. All members of staff and governors will receive a copy of this policy. Copies are available on the school website and hard copies available to parents on request.

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Appendix I

Year	Content	Frequency
Nursery	Reading - expectation that parents read to children.	Daily
Reception and Year 1	Expectation that parents read to children daily. Little Wandle e-book allocated each week for children to read to parents. One piece of open-ended homework per week which will cover a range of subject areas.	Daily Weekly Weekly
Years 2, 3 and 4	Home reading. One piece of English and Maths containing tasks related to the area that has been covered during the week. Home learning project.	20 minutes daily Weekly Termly
Years 5 & 6	Home reading. Spelling investigation or grammar/punctuation task. Maths tasks related to the area that has been covered during the week. Additional homework tasks may be set as appropriate Home learning project	30 minutes daily Weekly Weekly Ad hoc Termly